

Sensory Storytime

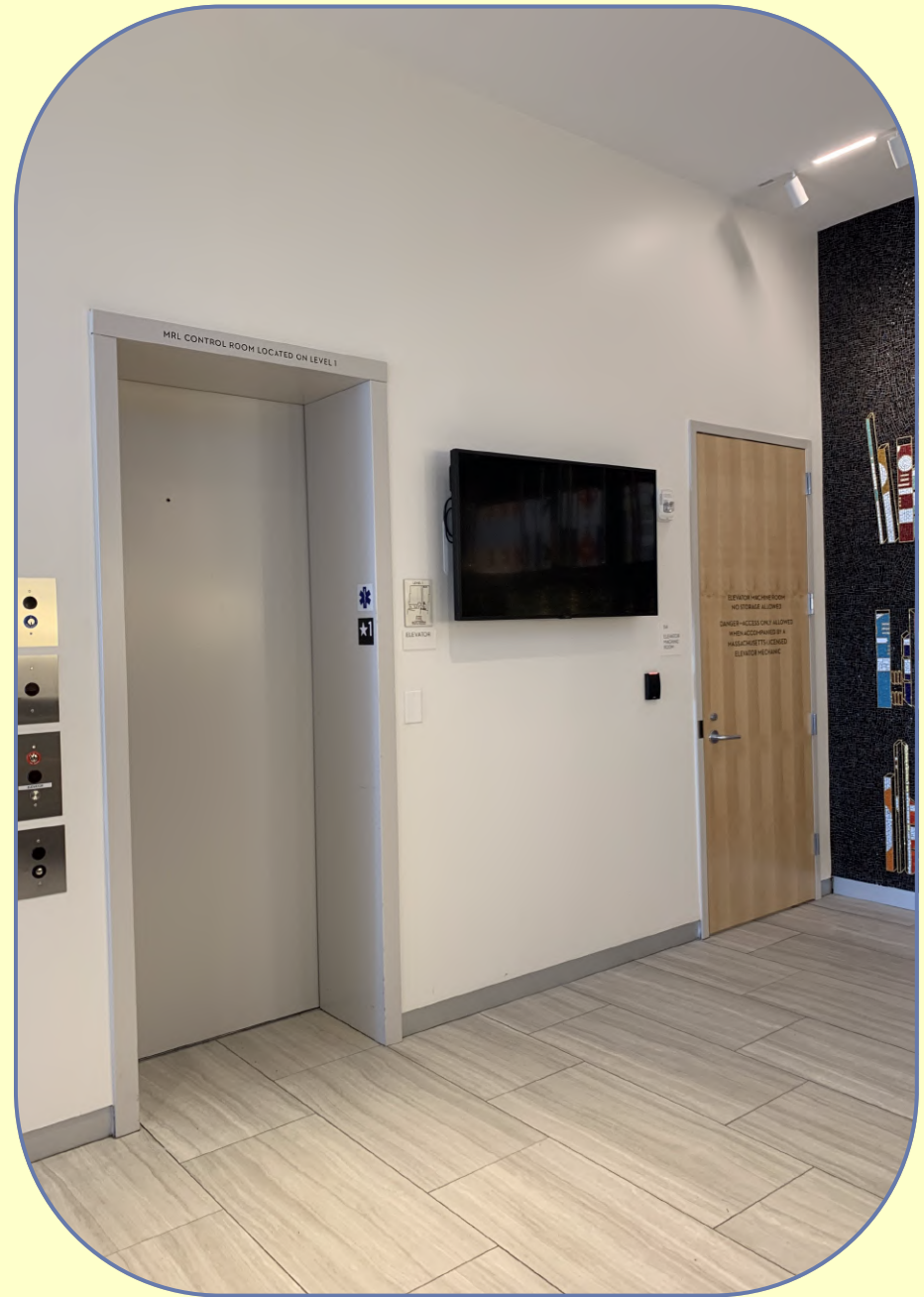
SOCIAL STORY



It's Saturday! My grownup(s) and I are going to the Medford Public Library for Sensory Storytime.



I can go directly to the second floor of the library from the parking lot entrance, or I can go into the first floor of the library from the High St entrance.



If I come in on the first floor, I can take the stairs or the elevator to the second floor.



Once I'm on the second floor, I can go right to the children's room.



Since the program starts right away at 2:00, my grownup(s) and I will go straight to the program room. There will be time to visit the children's room after storytime!



The sensory storytime librarian, **MADDI**, will greet me when I come in to the program room!



If other kids and grownups are there already, I can say hi if I want to while I wait for storytime to start.



My grownup(s) will stay with me during storytime.



Once everyone is there, **MADDI** will close the door and I can take my seat on my special cushion, right next to my grownup(s).

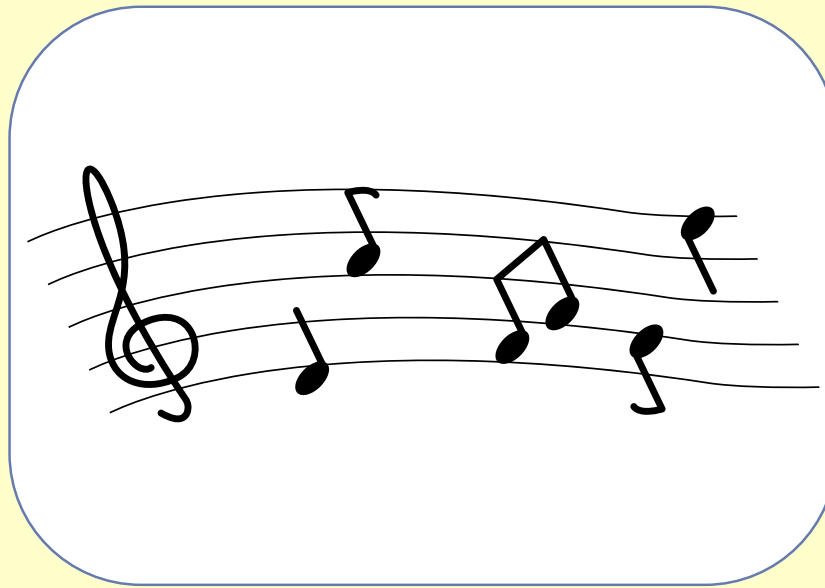


VISUAL SCHEDULE

WELCOME SONG

- 1 **SONG: Hello Friends**
- 2 **SONG: Open Shut Them**
- 3 **READ A STORY**
- 4 **SONG: Wheels on the Bus**
- 5 **SONG: Head, Shoulders, Knees, and Toes**
- 6 **READ A STORY**
- 7 **MOVEMENT**
- 8 **SONG: 5 Little Ducks**
- 9 **ACTIVITY**
- 10 **GOODBYE SONG**
SONG: Twinkle, Twinkle, Little Star

MADDI will start storytime by showing everyone the visual schedule of what we will be doing, so that there will be no surprises.



During storytime, **MADDI** will read stories, sing songs, and do some movement with us.



It's okay if I do not want to do something. I can just watch.



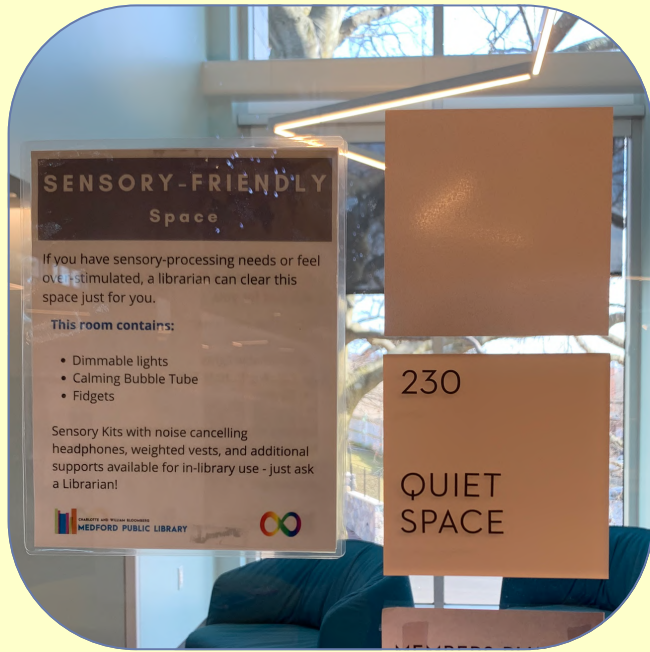
It's okay if I can't sit still. I can stand up and move around.



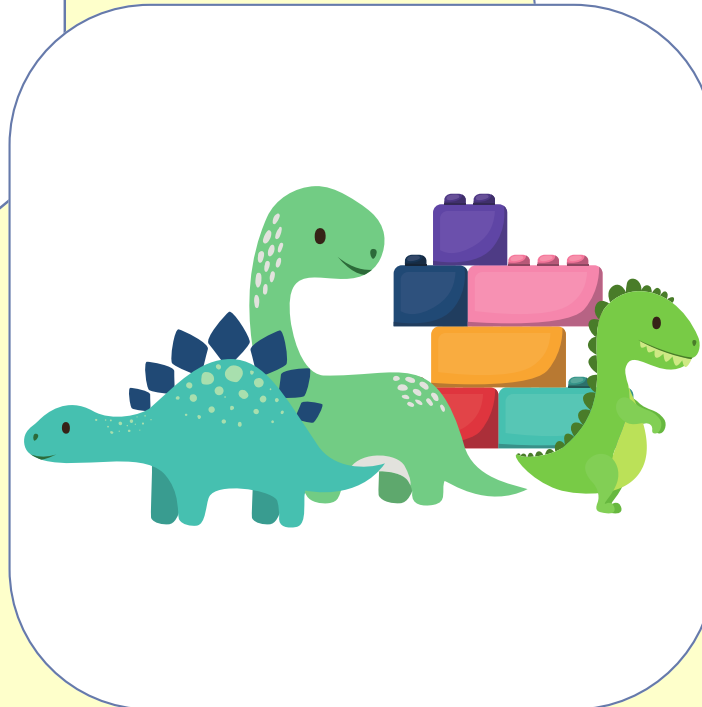
It's okay if I need to do something with my hands. I can choose a fidget toy from the bin to help soothe myself.



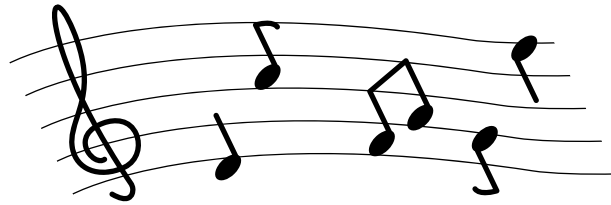
It's okay if I need extra help calming my body down. My grownup(s) can ask to borrow a special vest for me that feels like a hug.



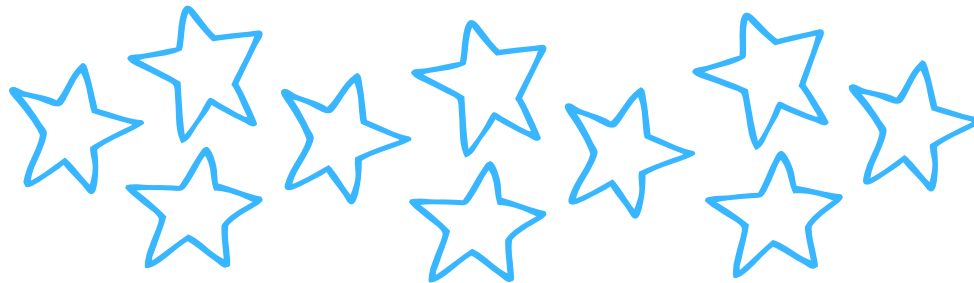
It's okay if I need to take a break. My grownup(s) can take me to the quiet room, or outside to get a drink of water. I can come back when I am ready, or try storytime again another time.



After the stories and songs, **MADDI** might teach us how to do a special craft or put out a sensory bin, or maybe we'll just have some free time to play with toys and meet new friends!



SONG:
**Twinkle, Twinkle,
Little Star**



MADDI always ends storytime with the same song,
that's how I know it's over and time to say goodbye.



After storytime, my grownup(s) and I can go into the children's room and look at books, music, and movies, or hang out, play, and explore.



When I'm ready, a librarian will help me check my books/music/movies out. This might be a different librarian than the one who led storytime.



When my grownup(s) and I are done, we will say goodbye to the library for the day. See you next time, Medford Public Library!